ERASMUS+ PROJECT

TITLE

Teaching, Improving and Training Literacy Education



ABOUT THE PROJECT

Erasmus+ team TITLE

The main objectives of the project TITLE (Teaching, Improving and Training Literacy Education) are development and improvement of students' reading literacy, improvement of students' linguistic literacy and popularization of reading various kinds of texts in printed and digital sources.

PARTNERS

Tartu Raatuse Kool, Estonia Agrupamento de Escolas Gil Eanes, Portugal Istituto Comprensivo Ramiro Fabiani, Italy Osnovna škola Fran Koncelak Drnje, Croatia

Logo of the project



ESTONIA



ITALY



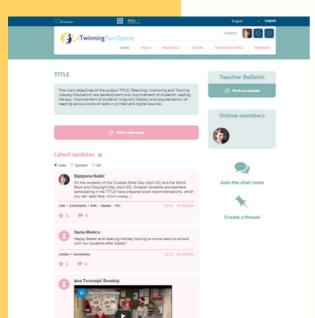
CROATIA

One of the first activities was to create a project logo. Each school offered it's choice and the students voted for the winner, which at the end was a Portuguese proposal.



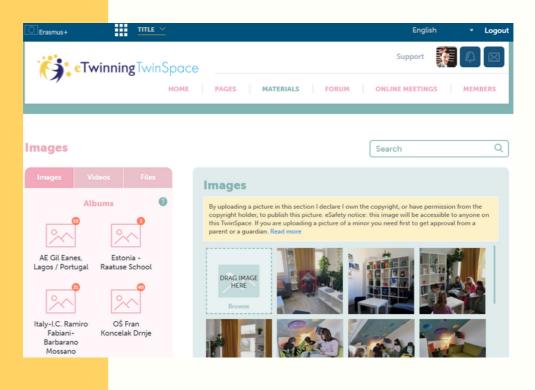
PORTUGAL

TwinSpace



Key information about the project can be found on the TwinSpace platform, the project's website, which is available to all educators across the Europe.

https://tinyurl.com/8mc2krmz



Mobilities

JSTE Croatia 8 - 11 November 2021





LTTA Croatia 14 - 18 March 2022 Book: Stribor's forest Ivana Brlić-Mažuranić

Before each student mobility, all participating students were required to read a book from the country they are traveling to. Based on the given books, workshops were organized for them and the production of illustrative cards.

LTTA Estonia 9 - 14 May 2022 Book: Everyone is the smartest Margus Konnula Contra



Mobilities



JSTE Portugal 6 - 11 November 2022

LTTA Italy 5 - 11 March 2023 Book: The story of stones Mario Lodi





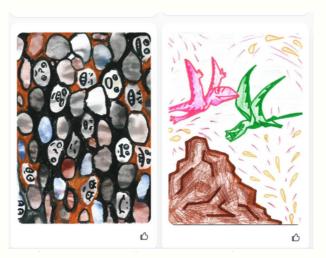
LTTA Portugal 22 - 26 May 2023 Book: Saga Sophie de Mello Breyner

eTwinning projects



Selfie in the Shelfie https://tinyurl.com/mpz3amxz January 10 to March 10, 2022

Talkative things https://tinyurl.com/5cfc3j3e January - February 2023





Saga...to be continued https://tinyurl.com/2p93mh5y May - June 2023

DISSEMINATION

Newspapers, brochures, workshops, websites (school, local, educational)

klikaj.hr

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Novi Erasmus+ projekt OŠ Fran Koncelak Drnje: razvoj čitalačke i jezične pismenosti te popularizacija čitanja knjiga i znanstvenih članaka

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💌 PREMATTE SZ 🕞 RECESTRIKAJ SZ 🍯 Školski portal NASTAVA NA DALJINU E-SFERA KOLUMNE SADRŽAJ O NAMA Q IZ ŠKOLSKOG SVIJETA Novouređeni kutci za čitanje Hlebinama

stvaranjem su kutaka za čitanje u Drnju i Hlebinama na poseban način obilježili ovogodišnju Godinu čitanja te u nju izvrsno utkali planirane projektne aktivnosti poticanja čitanja.

NAJNOVIJE



KAKO UKLJUČITI UČENIKE KOJI SU ZBOG PONAŠANJA ČESTO UDALJENI S NASTAVE?

anje s nastave neizbježna je mjera gleski kolega ni po čemu ne dovoc

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el je javnosti bio poznat po osli-kavanju zidova u crkvi u Ždali i koprivničkoj Srednjoj školi. Im raditi. No, i dalje redovito puno bolje pok slikam i portrete koji posebno privlače pozornost ljubitelja Kolarić. (db) učio je Mihael

PROJEKT DRNJANSKIH UČITELJA Razvijat će čitalačku i jezičnu pismenost



E 80 Članovi Erasmus+ tima TITLE iz OŠ "Fran Koncelak" Drnje

u Drnju i

Stvaranje kutaka **Book Nookova** osmišljeno je s ciljem popularizacije čitanja. Oba su kutka namijenjena učenicima od 1 do 8. razreda. *Book Nookoviće* se. osim za projektne aktivnosti, koristiti i za sale nazrednika, druženje uz knjige ljekom velikih odmora ili za vnjeme čeknaja audobuse te za radionice s članovima TTLE tima. Pick će se s popuštanjem epidemioloških mjera ostvariti pun potencijal iskoristivosti kutaka.

Uz pozitívnu je i poticajnu energiju kutak u Drnju već nakon drugog dana privukao prve korisnike, prvašiće koji su pretraživali i listali ponudene naslove.

WORD RHYTHM





Reading with understanding thorugh different subjects.

History and Religion Chemistry and Biology Physical education English and German language Geography Art and Technical culture Mathematics Physics Informatics







Brochure, Reading to kindergarteners

During

September/October 2020 Media group "Medijči", students from the Croatioan school OŠ Fran Koncelak's Drnje, created brochures to introduce the Erasmus+project TITLE to other people. In the competition of 10 brochures, winning brochure was made by Lea Vrhoci, 7th grade.

Ana Tustonjić Dombaj Stjepana Kadić



As part of this project, students Josipa Lukunić, Alisa Kovačić and Leon Lončarić visited kindergarteners from Peteranec and Drnje online on December 18, 2020, reading the picture book "The Adventures of Little Ida", written by our teacher Adela Stilin.





99

brochure by Lea Vrhoci, 7th grade



Renata Tišler





Book Nooks in Drnje and Hlebine are designed to popularize reading. Both corners are intended for students from 1st to 8th grade. Book Nooks will be used not only for project activities, but also for classes, socializing with books during big breaks or while waiting for the bus, and workshops with members of the TITLE team.



Among picture books for the youngest, students can find truly diverse titles from fun books by David Walliams and Andy Griffiths to educational books for young people, such as "Our House on Fire", "Book Thief". "Crocodiles Live in the Sea", graphic novel "Zenobia" and the titles of Croatian authors Ivona Šajatović and Silvija Šesto. Lovers of space and nature can also find something for themselves. All titles were purchased for use in the Erasmus + TITLE project.



"THE FIRST PLANNED PROJECT WORKSHOPS, WHICH WILL BE HELD IN ONE OF THE CORNERS UNTIL THE END OF THE SCHOOL YEAR, ARE RELATED TO RECOGNIZING EMOTIONS IN THE TEXT AND STUDYING SCIENTIFIC ARTICLES."



Renata Tišler, main project coordinator



Dunja Valenčak



Martina Hrastić Farkaš

Month of the Croatian la<mark>nguage</mark>



During the Month of the Croatian language (February 21 - March 17), scientists from the Institute of Croatian Language and Linguistics hold numerous lectures about Croatian language on digital platforms.

For students from Drnje and Hlebine short and educational online lecture "How is a dictionary created?" was held by an Maja Matijević, employee of the Institute.

Martina Hrastić Farkaš

On the occasion of Croatian Book Day (April 22) and World Book and Copyright Day (April 23), students and teachers participating in this project have prepared book recommendations, which you can read here:

https://tinyurl.com/s7762pe4.

Stjepana Kadić

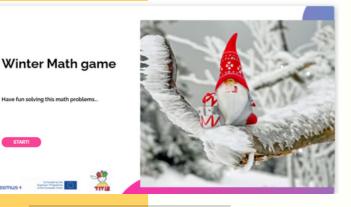


A different Christmasx, A Winter Math game, Christmas Book Tree



Due to the COVID-19 situation, the Drama and Media group of Croatian school filmed a short play on the theme "A different Christmas". https://tinyurl.com/5b672wjp

Ana Tustonjić Domabaj Elena Belec



https://tinyurl.com/ysz9p559

Ksenija Varović



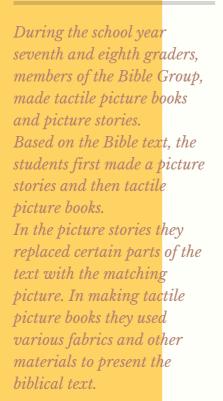
Christmas Book Tree

Martina Hrastić Farkaš, Stjepana Kadić, Renata Tišler

Month of Croatian books, Tactile picture books







Students will donate these books to children with special needs who attend special school "Podravsko sunce".

Ksenija Marić





In the Month of Croatian books (October 15 -November 15) students made a poetic collage (merging the verses of different poems into one new and unique one)

Stjepana Kadić



Literary experiment



On January 25, 2020, students of schools in Drnje and Hlebine, parents and teachers participated in an interesting online literary evening called Literary experiment. The inspiration for the title was a part of the evening called Frog experiment, which was based on the story "Frogs are looking for a king" by Ivana Brlić-Mažuranić. The evening was organized by members of the Erasmus+ team TITLE Elena Belec, Martina Hrastić Farkaš and Stjepana Kadić.

After the introductory conversation, the students and their parents listened carefully to the story of Ivana Brlić-Mažuranić, and after each break they had to complete the sentence - anticipate further events in the text. Such a flow of reading encouraged students and parents to think, sometimes to the exact sequence of events, and sometimes not, but offered solutions were ingenious and fun.

The next task for students and parents in certain groups was to read the story without a title, also as an example of family reading, after which they had to offer or guess the title of the text. During this part of the evening the participants talked about topics such as peer violence, everyday difficulties, both at school and in the family, and life in general.

By filling out the evaluation questionnaire, the students expressed their satisfaction with the participation and suggested even more tasks, which the members of the TITLE Erasmus + team will be very happy to provide them next time. In addition to enriching vocabulary and for to learning, reading is very important for the development of imagination, which is needed at all stages of life. With the book you read, you can travel the whole world, each in his own way.





Unlocking lines









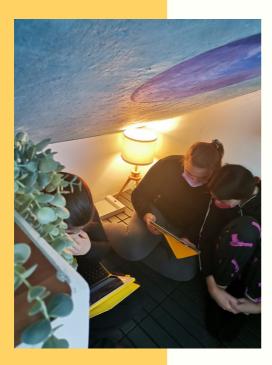
Motivated by the book Susan Zimmermann and Chryse Hutchins "7 keys to reading comprehension", teacher Elena Belec and school librarian Stjepana Kadić held two workshops entitled "Unlocking lines" on February 11, 2021 with sixth graders.

Seven keys were elaborated in the mentioned book. but due to lack of time, space and due to epidemiological measures, the workshop leaders decided to work with the students to start processing three keys to reading comprehension. Teacher Elena Belec guided the students through the text with the help of creating sensory images, choosing the text "A cup of coffee" by Ivan Cankar. Encouraged by the imagination, the students themselves created sensory images of the given experiences, which were similar for some students, and completely different for some.

Recognition of the essential in the text and synthesis of what was read with the article "Return of Bellle and Edward" from February's issue of "Blue Swallows" magazine was led by school librarian Stjepana Kadić. Students had to determine what was important, look for new facts and highlight the essentials, so that they could finally retell the most important parts of the text.

In the evaluation questionnaire, the students expressed their desire to repeat such workshops, which will be organized for them by the end of this school year.







In order to encourage the reading of scientific articles in students, teacher Dunja Valenčak held workshops as part of the Erasmus+ project TITLE where students researched scientific articles, whether or not beauty tips are scientifically based. The students watched a video on Youtube, by famous beauty influencer Hude Beauty (https://tinyurl.com/2m93nxc6), after which they analyzed the content, singling out keywords. It was a hair recovery technique: microneedling. After generally informing about this technique, students had to find scientific articles on the basis of scientific papers (https://www.sciencedirect.com/) that prove or refute the advice given. **BEAUTY TIP: the microneedling** technique can be used to stimulate hair growth after baldness occurs. The result of this study is shown in posters.

Posters:

https://tinyurl.com/e7ybkcy7 https://tinyurl.com/y752yzmt

Emotions through the book, Erasmus Days 2021, Math evening



Recognizing emotions in the story and talking about them.

https://tinyurl.com/j825dv6j

Stjepana Kadić



Reading comprehension through mathematical tasks.

Ksenija Varović



Promotion of the brochure for the first year of the Erasmus+ TITLE project.

Stjepana Kadić

Erasmus Days 2022, Storytelling workshop, Family night



Workshops

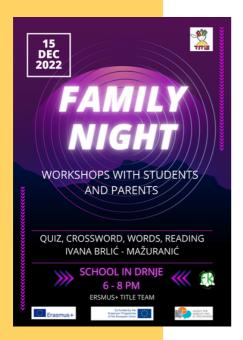
https://tinyurl.com/j6bnwk8b

Ana Tustonjić Dombaj Martina Hrastić Farkaš Ksenija Marić Stjepana Kadić

Workshop by librarian, writer and storyteller Ivanka Ferenčić Martinčić, director of the Virje Public Library and member of the Society of Croatian Storytellers.

https://tinyurl.com/j6bnwk8b





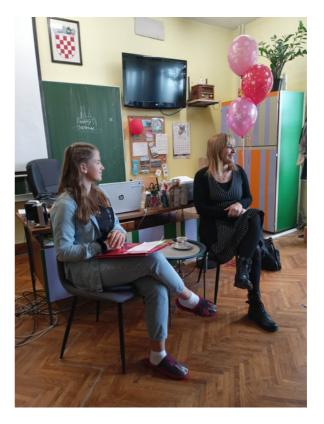
Workshops for students and their parents.

Erasmus+ TITLE team

CROATIA Meeting with writers



Jasminka Tihi-Stepanić <u>https://tinyurl.com/j6bnwk8b</u>



Birthday p<mark>arty for Sanja</mark> Pilić

https://tinyurl.com/3rrmm48e

Reading in kindergarten, home for the elderly and school for children with special needs



Kindergarten in Hlebine https://tinyurl.com/dhxud97p

Home for the elderly in Koprivnica

https://tinyurl.com/5a6jcms8





School for children with special needs in Koprivnica

https://tinyurl.com/342rsfem

Nevermoor fantasy day, Workshop of Croatian sign language



Nevermoor fantasy day <u>https://tinyurl.com/5a6jcms8</u>



Workshop of Croatian sign language

https://tinyurl.com/342rsfem

Adela Stilin



Literature minutes week took place in our school during the Children's and Youth Literature Week in October 2020. All classes took part in it and the biggest reading enthusiast at our school, teacher Mare Kiisk, was behind the whole enterprise. The point and content of the event was that throughout the week, our own teachers went to different classes, opening their perspectives on reading and literature to the children,



introducing some of their favorite books. It was a recently read book or a childhood favorite. Although there were slightly fewer participating teachers than last year, Mare Kiisk thought that the small decline in quantity was fully compensated by the increase in quality. In addition to the teachers, 4th grade students also lined up on the side of the performers, who went to read the book fragments to the 1st grade children. A total of 11 teachers attended the students.

"IF LAST YEAR IT WAS MORE LIKE THE FIRST TIME WE TAKE, DO AND TRY WHAT COMES OUT, THEN THIS YEAR IT WAS MORE MEANINGFUL, WHICH WAS ILLUSTRATED BY MORE INFORMED CHOICES AND GREATER EXPERIENCE. THE CHILDREN LISTENED WITH EXCITEMENT AND WERE ALSO ACTIVE PARTICIPANTS. AT LEAST WHERE I MANAGED TO PARTICIPATE"



Mare Kiisk





ESTONIA

Choosing 5 famous Estonian authors, Introducing Estonian authors - collecting data, Introducing Estonian authors - a short video of each author



8th grade pupils did some research on 5 famous Estonian authors - Gustav Suits, Marie Under, Kristiina Ehin, Ellen Niit and Jaan Kross. The authors were chosen in cooperation with the Estonian language teachers. They suggested researching authors who would be introduced in the 8th grade. Pupils grouped up and worked on collecting data and creating informative posters.

11. - 18. 11. 2020.



Estanian parts. She was nominated for the Nabel Bui in Literature no ferrer than eight limes. Feran Wikipe Ellen Nut Estamian childeren's ter, part and teranslatary



During 90 minutes, pupils got to plan out and film the short introductory clips of 5 famous Estonian authors. The clips were presented to the whole group and uploaded to eTwinning.

08.12.2020.

ESTONIA

Competition of creating New Estonian words



Kreteli Sibul

One of the most interesting events that took place within the TITLE project in Tartu Raatuse School was the new words competition "Break Language Into The Pieces!" (13. 02. -25. 03. 2021.).

All students were welcomed to participate, and at each school level, an 8-member jury of students and teachers selected two new words, the author of which received a small prize in addition to honor and fame. In the contest annotation it was said that the words could be either the same meaning as the existing Estonian words or foreign loans or English terms used in the language that do not have a real Estonian equivalent.

A total of 128 new word candidates were received for the competition. The members of the jury admitted that the top of the best words was definitely very dignified and those words were really very bright. Ist school level Ist place - Mark Ander Metsmaa (2. b) – kovitiivne (covitive) – describes the situation when person is Covid19positive. 2nd place - Kreete Kivi (3. c) – irumaadiline muusika (irumadic music) - gentle, beautiful music

2nd school level 1st place - Dagne Savi (5. a) - mäpu memory stick 2nd place - Getter Leuska (4. b) energla - place for sports

3rd school level 1st place - Mia Raud (8. b) - isolus/ iselus – isolated state/isolation/to be in isolation 2nd place - Kreteli Onion (9. b) sabakud - tails or mittens, which can also be worn as gloves. Known as fingertips. Eg "Grandma knitted new tails for me."

The jury wanted to award many more students, but lets point out three special students: Kreteli Sibul, Kirke Juurikas, Liisa Poll.



Books for winners 31. 03. 2021. (online)





Celebrating Estonian Language Day (March 14)

Reading comics and mangas in literature and English lessons, so that reading would be more interesting for more students.

Digital Cookbook - Christmas cookies

Findig recipes and translating them into English, baking cookies in our school's cooking class during English lessons.

Podcast - "Owl speaker" recording

Two episodes. First about their own favourite books. The other about the books they were currently reading. Recording the episodes.

Writing stories for pop-up books Done with 2nd grade students in English lesson. Took 6 hours/lessons. At first story ideas, then writing, editing, drawing illustrations and making a book.

Making pop-up books in art/in English

Making graphic novel pictures in Canva



Ten minutes reading, National project webpage, Activities in digital suppor



🗸 Bibliotecas do Gil

TITLE Teaching, Impoving and Training Literacy Education

🗊 TITLE

The activity was carried out weekly, with students from 4th to 9th grade. It involved the subjects of Portuguese, Portuguese for foreigners, Physics and Chemistry, English, History and Geography of Portugal, History, Natural Sciences and Mathematics and at the curriculum area Citizenship and Development. Diverse methodologies were implemented: reading in physical and/or digital support, books/texts selected by the students or by the teachers, reading of excerpts or whole books (26 classes, 4 schools, 580 students).

Digital place in which the project is presented to the educational community and where activities organized with students in this area are disseminated. It is linked to the school cluster's website and is on the school library website. https://tinyurl.com/payztpry



FAQ e Conti

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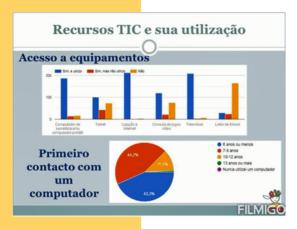
Activities made using digital tools, from books worked in Portuguese classes (6 classes, 140 students).

Official presentation of the Project, Project Wall, European day of languages, Preliminary assessment (Mutual activities)



Presentation of the Erasmus+ project "Teaching, Improving and Training Literacy Education", taking place between 2020 and 2022 at the Gil Eanes School Cluster, Lagos, Portugal. https://tinyurl.com/y7j98ys8

September/October 2020



Preliminary assessment (Preliminary assessment of the students basic competences, regarding Reading and linguistic literacy – Google forms applied from 6th to 11th grade students (22 classes, 2 schools, 470 students).



Project Wall Specific space, located at the entrance to the school library, for the exhibition of students' work. This school year did not have the desired dynamism, a consequence of the pandemic and the closing of schools.



European day of languages Small note on social media in the school library.

September 2020

November/December 2020

Linguistic literacy activities - all year (Mutual activities)



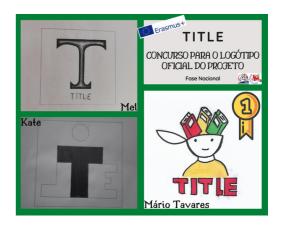
Storytelling Reading and exploring stories with 1st grade children (2 classes, 36 students).



Illustrations activities Illustrations produced from reading the Estonian book "Everyone's the smartest".



"Colors and feelings" Final product of the exploration of the story "The color monster", at English subject with 3rd year classes (4 classes, 87 students). https://tinyurl.com/2xfcxudm



Logo contest National and international phases, for selection of the project's official logo.

October 2020

Activities



Bibliopaper Interactive training activity for school library users. Activity developed with all 5th grade classes (8 classes; 159 students).

Organization and hosting literary sessions/plays/meetings with writers or other agents related to books and reading, promoted by the libraran teacher, the Municipal Library or by other external agents.

"Fábrica das Palavras": creation and promotion of a blog for the compilation and dissemination of students' work, prepared in the context of the development of language literacy skills.

Bookcovers https://www.youtube.com/watch? v=uFX0df0I_xY Illustration of some scenes of the story "Saga", by Sophia de Mello Breyner Andresen, after reading and interpreting it (Portuguese and Visual Education classes - 4 classes, 86 students). https://bibliotecasdogil.wixsite.com/fabric adaspalavras

"Let's save the School Library"

Bookfair

Blind date with books

"Reading is cool" ("Caught")

The class books

Reading week 2023

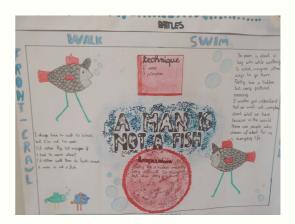


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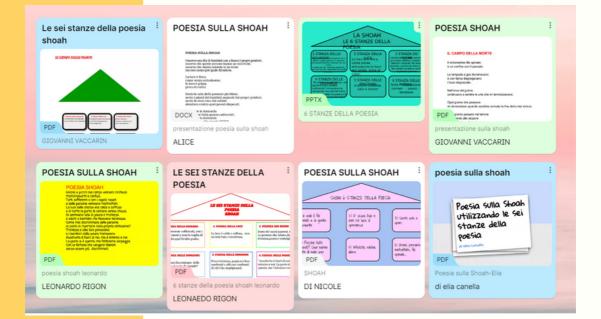




ITALY

Year brochure with activities:

file:///C:/Users/Korisnik/Downloads/0_ERASMUS%20YEAR %20(1).pdf

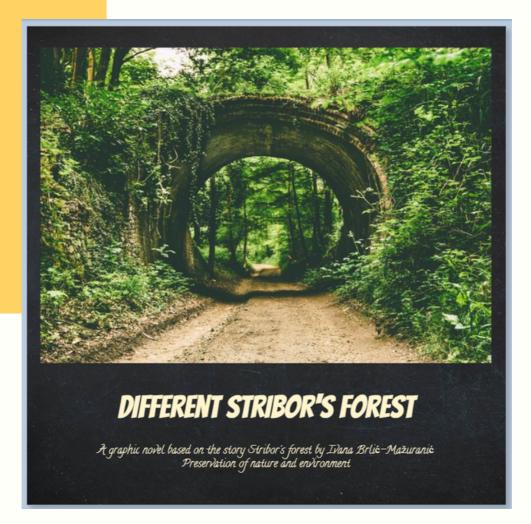




GRAPHIC NOVEL

Final product of the Erasmus+ TITLE project

Graphic novel made by students https://tinyurl.com/5n8b2mc2





Tartu Raatuse Kool, Estonia Agrupamento de Escolas Gil Eanes, Portugal Istituto Comprensivo Ramiro Fabiani, Italy Osnovna škola Fran Koncelak Drnje, Croatia







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