

### **Our main goal for accreditation period regarding the students is:**

Motivated, source-critical, self-directed, self-sustainable learners, who have developed the generic competences and basic skills described in the curriculum  
- all connected with topic-based learning activities.

All learning activities are carried out as topic based learning modules where all the activities are connected to one or another topic. It can be so that both mobilities will be under one topic but they can also be different topics.

### **Our main goals for job-shadowing mobilities are:**

- A self-efficient teacher. In this way, shaping students' individual development pathways.

- Implementation of the new curriculum - topic-based learning, open-space learning environment, digital learning, STEAM, CLIL, learning supportive assessment, early identification of students with special needs, systematic support for development of the students, gifted students, coping with foreign learners (refugees etc).

We have also goal for our management regarding mentoring (if we will find something interesting that you are already implementing at your school we can fix also some mobilities on this topic to your school):

- Developing people management and effective mentoring systems. Clear decision-making policies, supporting system/methods for new or early career teachers.

Job-shadowing at our school for your teachers here can also be a possible option for us if we both would like to cooperate and have common interests and needs + objectives that can be realised by these activities.